

THE FRESHMAN EXPERIENCE

Strong communication between home and school is an essential piece of a student's successful transition to New Trier. Although no home visits are made during the freshman year, there are structured opportunities for all families of freshmen to meet both individually and in groups with the freshman adviser on a personal basis. The adviser assigned to the freshman adviser room serves as an adviser to the group for freshman year only.

SOPHOMORE YEAR HOME VISIT

At the beginning of the sophomore year a new adviser is assigned to the adviser room as they transition to the Winnetka Campus. During the first few months, the new adviser makes an appointment to visit each advisee at home. This New Trier tradition is based on the philosophy of building personal relationships and providing individualized services. The home visit establishes communication among the student, parents and adviser. It is also a time to ask questions and establish relationships for the next three years and beyond.

ADVISER CHAIRS

Boys

Freshmen	(847) 784-7506
Sophomores	(847) 784-2229
Juniors	(847) 784-2220
Seniors	(847) 784-2232

Girls

Freshmen	(847) 784-7505
Sophomores	(847) 784-2231
Juniors	(847) 784-2230
Seniors	(847) 784-2223

ASSISTANT PRINCIPAL OFFICE NORTHFIELD CAMPUS

(847) 784-7503

ASSISTANT PRINCIPAL OFFICE STUDENT SERVICES WINNETKA CAMPUS

(847) 784-2219

NEW TRIER

TOWNSHIP HIGH SCHOOL DISTRICT 203

Visit New Trier's web site for more information
about the Adviser System:

www.newtrier.k12.il.us/advisersystem/

NORTHFIELD CAMPUS

7 Happ Road • Northfield, Illinois 60093-3411

WINNETKA CAMPUS

385 Winnetka Ave. • Winnetka, Illinois 60093-4295

NEW TRIER

TOWNSHIP HIGH SCHOOL DISTRICT 203

The Adviser System

a vital link among parents, students and teachers

*A brochure for students and their parents
explaining the Adviser System at New Trier High School —
one of the nation's first advisement programs*

The Adviser System

a vital link among parents, students and teachers

What can students and their parents expect over the next four years at New Trier High School? With 300 courses, a network of student services, over 100 activities and 30 interscholastic sports, they can expect New Trier to offer many outstanding opportunities. Beneath these curricular and extracurricular dynamics exists an important safety net, the adviser system, which is a conscious effort to work with each student in daily one-on-one situations.

Developed in 1928 as one of the nation's first high school advisement programs, the New Trier adviser system is recognized nationally for its excellence. It is based on the belief that classroom teachers who see students daily can be the best counselors.

THE ADVISER

The adviser is a faculty member who accepts the adviser assignment as one-fifth of the teaching responsibility. Each year, some 50 percent of the faculty serve as advisers. An adviser is an empathetic counselor who is the first resource for students in matters of personal adjustment and academic counseling. A student looks to the adviser as an adult role model who provides valuable guidance and insightful perspectives. The adviser also is the primary high school contact for parents and teachers.

The adviser — along with the student's parents — helps the student plan an academic program suited to his or her ability and post-high school plans. The adviser also encourages and helps each student select co-curricular activities suited to individual interests.

THE ADVISER ROOM

At New Trier, more than 160 adviser rooms of approximately 25 students each meet daily for 25 minutes. Adviser rooms are designed for students of all ability levels, with varied interests and from different communities. During the 25 minutes each school day, students develop a rapport with their adviser and each other. Throughout their four years together, advisees form new and lasting friendships and develop an appreciation for students they otherwise might not meet.

STUDENTS ARE THE CENTER OF THE ADVISER SYSTEM



The adviser room provides an antidote to anonymity, a home away from home. It is a comfort for students to begin each day with a mentor in whom they can confide, and an advocate on whom they can rely for advice and support.

WORKING TOGETHER OVER FOUR YEARS

Students and Advisers

- to develop a personal relationship
- to increase understanding of student diversity issues
- to discuss in small group settings the District's guidance plan
- to promote adviser room service projects
- to elect representatives to various school organizations
- to be informed of extracurricular and athletic offerings
- to discuss the on-going activities and interests of New Trier and the world beyond the school's boundaries
- to promote student self-advocacy

Parents and Advisers

- to establish education as a priority in the student's life
- to set examples of ethical behavior
- to communicate about student absences
- to inform each other of special concerns or changes in circumstance
- to form a partnership in the student's education
- to monitor academic progress

Advisers with Students and Parents

- to facilitate a communication link between the family and the school
- to identify areas of student interests and strengths
- to assist the student in planning appropriate academic and personal goals
- to encourage the student to become involved in extracurricular activities/sports
- to allow the student to confront personal challenges
- to develop the student's personal sense of responsibility and accountability
- to foster the student's self-awareness and skills of self-reflection
- to discuss the rules, regulations and procedures of New Trier High School
- to develop the student's awareness of good study skills
- to plan and complete course registration
- to prepare for life after New Trier